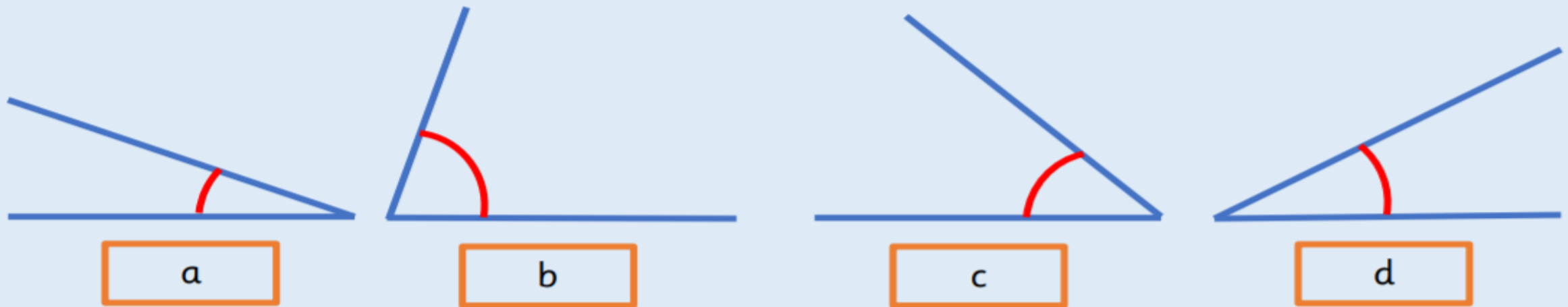


**WALT measure angles using
a protractor.**

Activity 1

Measuring with Protractor

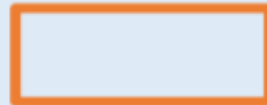
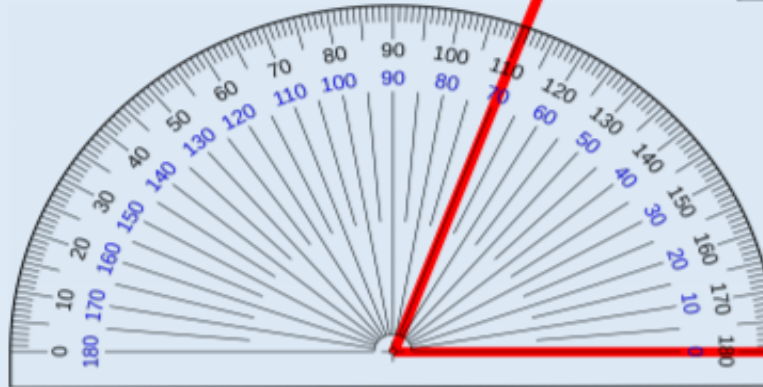
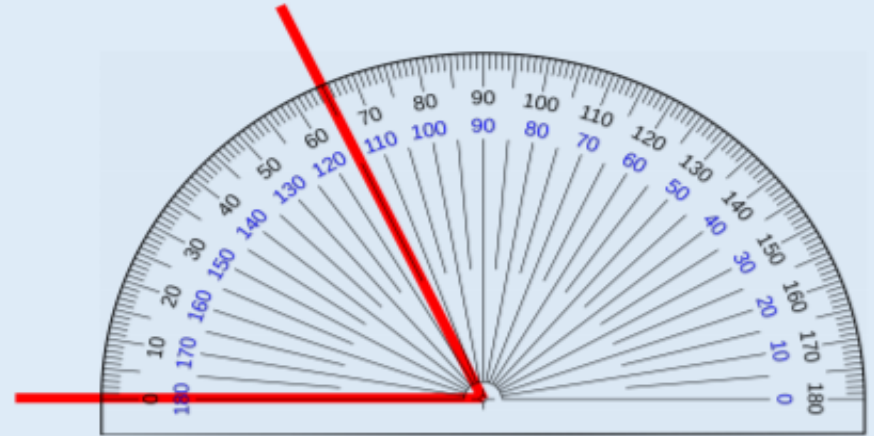
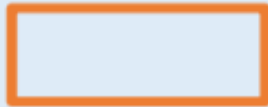
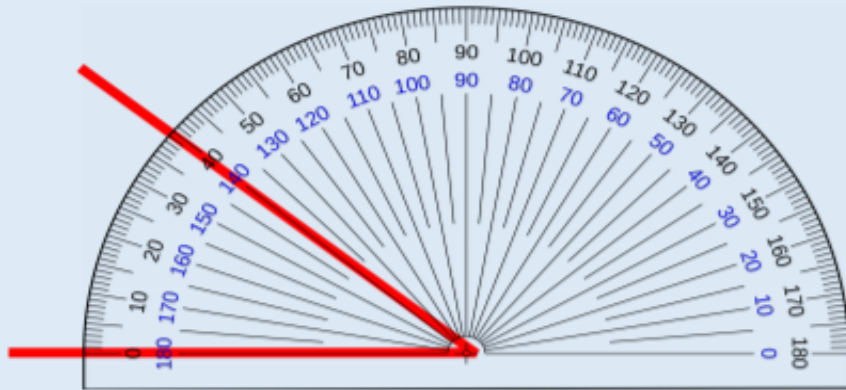
Put these angles in order of size. Explain how you know.



Activity 2

Measuring with Protractor

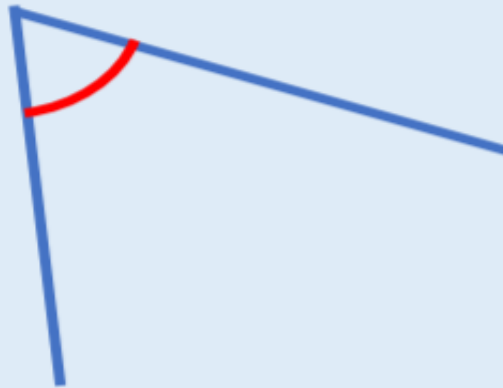
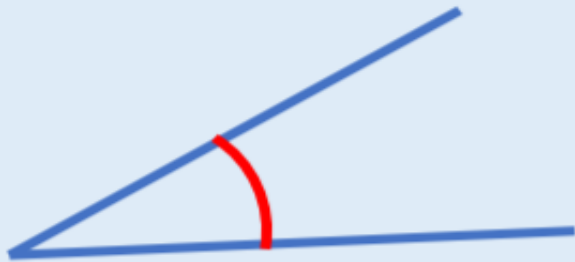
Read the angles shown on the protractor.



Activity 3

Measuring with Protractor

Estimate the size of the angles and then use a protractor to measure them to the nearest degree.
How close were your estimates?

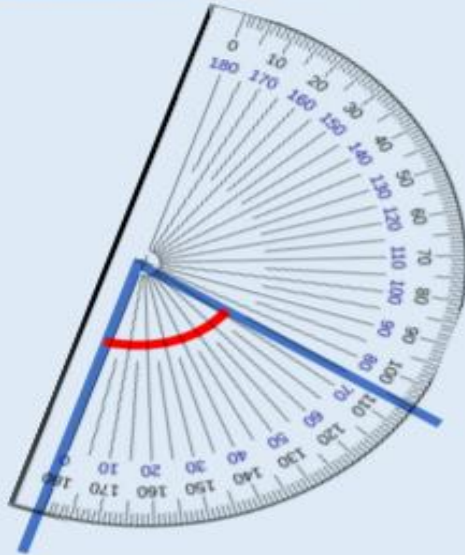


Reasoning 1

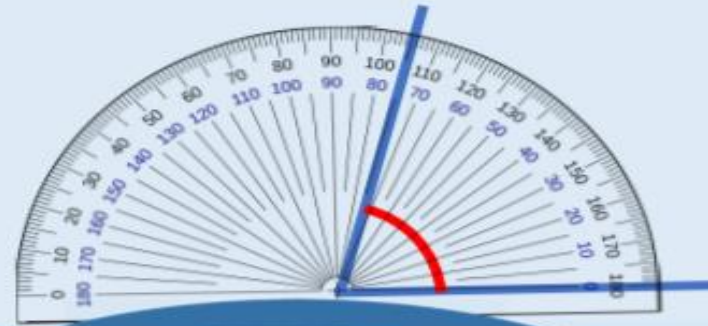
Measuring with Protractor

Who do you agree with?

I have measured the angle correctly because my protractor is on the line accurately.



I have measured the angle correctly because my protractor is the right way round.



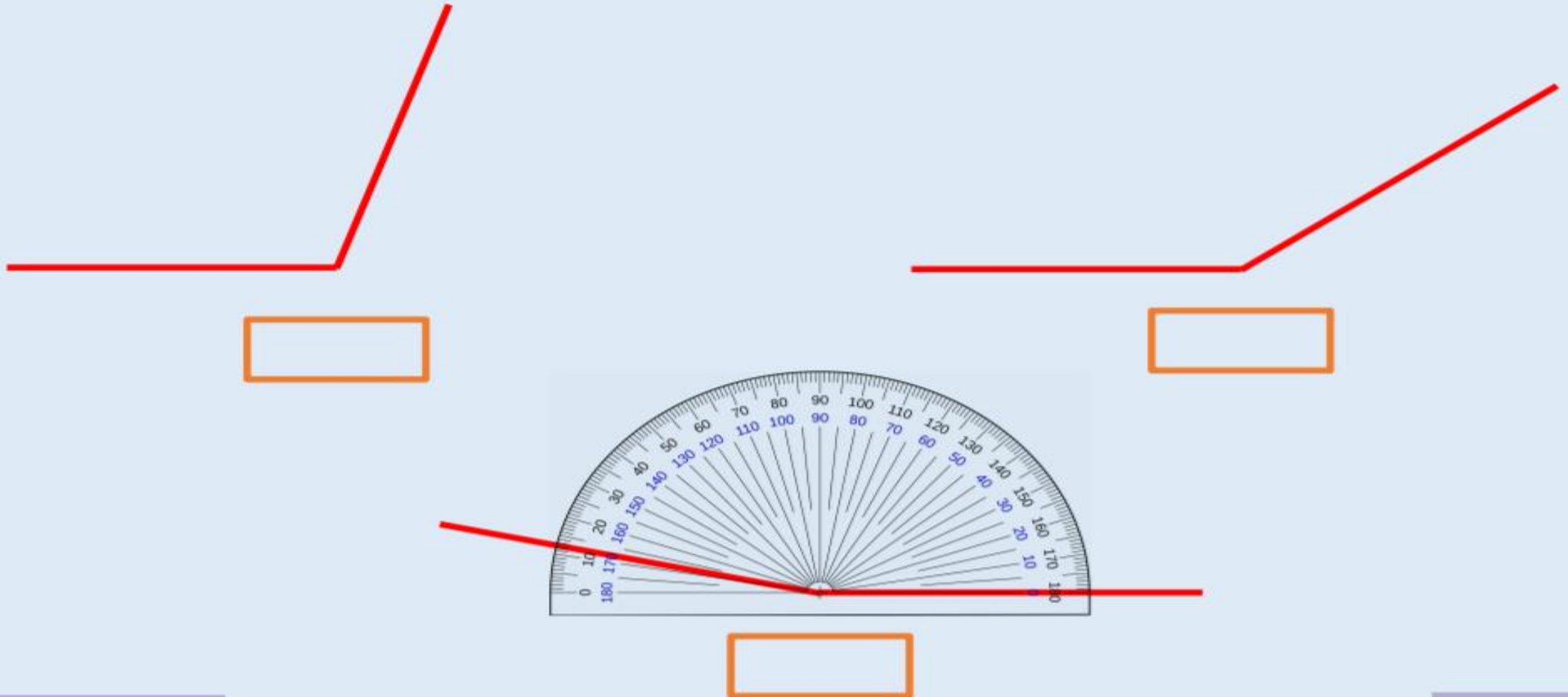
?

Explain why.

Activity 4

Measuring with Protractor

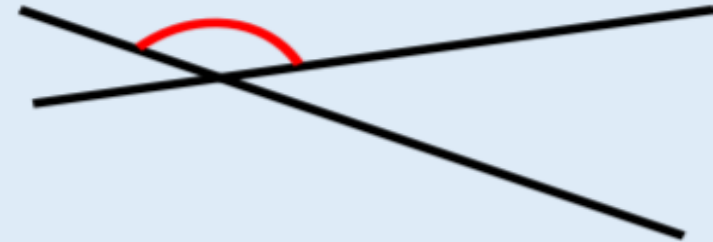
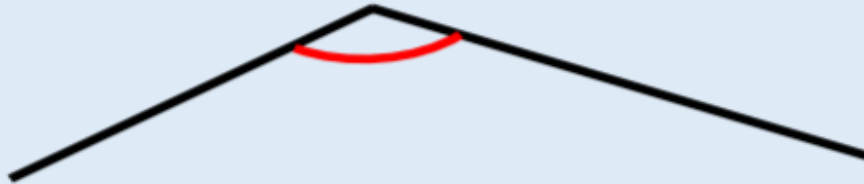
Estimate the size of the angles and then use a protractor to measure them to the nearest degree.



Activity 5

Measuring with Protractor

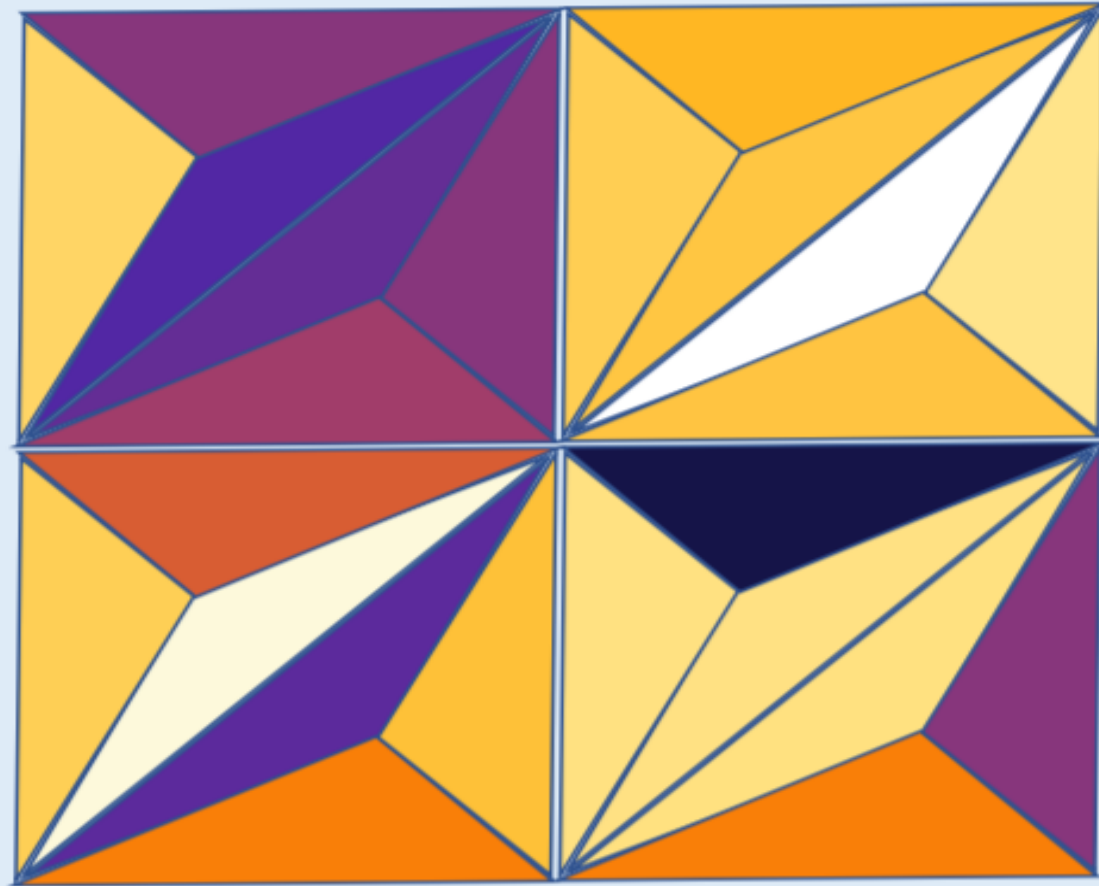
Estimate the size of the angles and then use a protractor to measure them to the nearest degree.



Activity 6

Measuring with Protractor

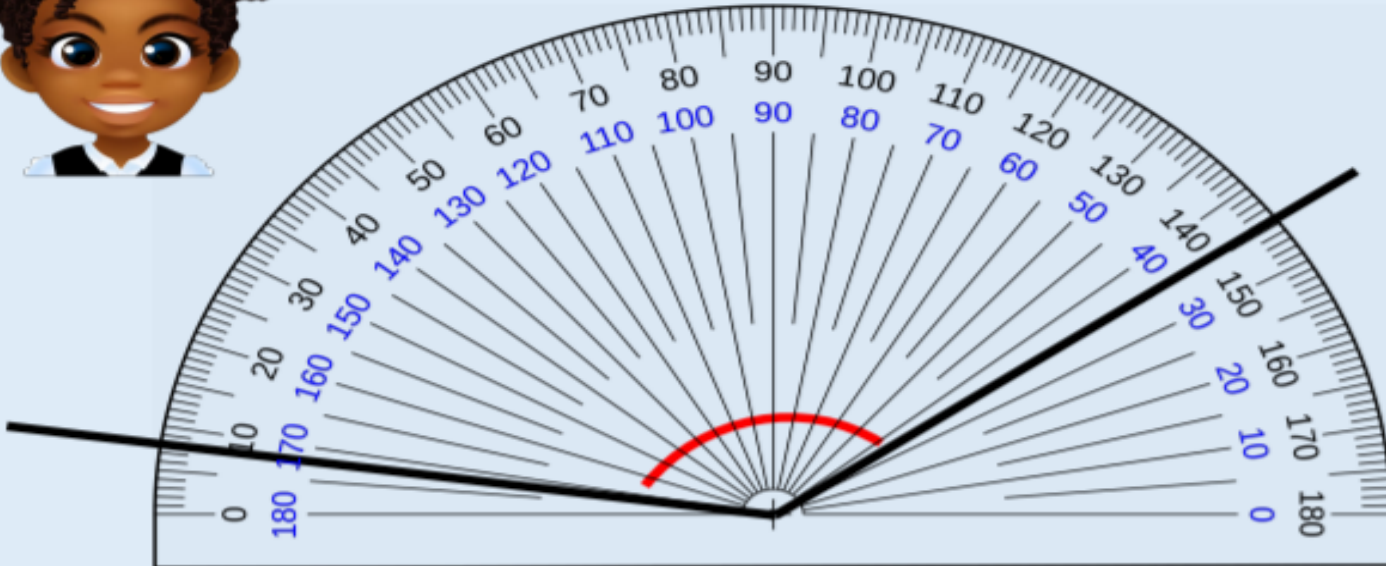
Identify obtuse angles in the image. Estimate the size of the angles, and then measure them.



Reasoning 1

Measuring with Protractor

Leanna is measuring an obtuse angle.
What's her mistake?



Reasoning 2

Measuring with Protractor

How many ways can you find the value of the angle?

